

The Conversion of the Ethiopian Nobleman

Acts 8:26-40

1. Where was Philip when “the angel of the Lord” spoke to him?
2. Why was the request of the angel strange?
3. Where did the angel tell Philip to go?
4. How far was it from Samaria to “the way that goeth from Jerusalem to Gaza”?
5. Does the term, “desert,” as used here, mean “a barren waste” or “thinly inhabited”?
6. At this point did Philip know anything about the object of his mission?
7. Was the Ethiopian a Gentile?

8. Why didn't the angel speak directly to the man who needed conversion?

9. How did Philip learn the conversion of the Ethiopian was the object of his mission?

10. How did Philip know the eunuch was reading from Isaiah?

11. What do you think of the approach of Philip to the eunuch?

12. What lesson in preaching can we learn from Philip?

13. Explain verses 32-33. What was his judgment? What was his generation?

14. Can you think of two ways we can know the content of Philip's sermon?

15. Is it strange that “when they came to a certain water” the eunuch desired to be baptized?

16. What water would be found in this desert place?

17. What did “hinder” the eunuch from being baptized?

18. What kind of “baptism” is described here?

19. How do we know Philip baptized the eunuch? It just says, “He baptized him.” Some have suggested that the eunuch baptized Philip.

20. Would it have been necessary to go down into the water and come up out of the water if Philip had sprinkled or poured water on the candidate?

21. Some preachers have tried to argue sprinkling or pouring in this case by saying that the eunuch may have had a jug of water in the chariot. What's wrong with this picture?

22. What two things happened upon completion of the baptism?

23. Besides rejoicing (Acts 8:39), what else were the consequences of the eunuch's baptism, according to (Acts 2:38), and (Acts 3:19)?

24. Azotus of the New Testament is Ashdod of the Old Testament. What was an exhibition of God's power in the Old Testament in the days of Saul (1 Samuel 5:1-8)?